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**Proposed for Implementation July 1, 2015**

**with proposed new rule 5123:2-8-01 (*Developmental Disabilities Level of Care*)**

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**Developmental Disabilities Level of Care Assessment Questions**

**1. Condition**

- a. A medical or psychological evaluation from a qualified clinician must be on file. Submission of the standardized diagnosis form is required, including the clinician's license number, signature, and date.
- b. Children birth through age 9 (If "yes" to the following 3 questions, the individual has a Developmental Disabilities Level of Care. No further assessment is required.)
  - Does the clinician's verification form indicate the individual has a substantial developmental delay or a specific diagnosed congenital/acquired condition?
  - Does the clinician's verification form indicate the diagnosed delay or condition is attributable to a mental or physical impairment or combination of mental/physical impairments **other than** an impairment solely caused by mental illness?
  - Does the clinician's verification form indicate that, without services and supports, the diagnosed condition is likely to result in at least three substantial functional limitations, as defined in section 2, later in life?
- c. Ages 10 and above
  - Does the clinician's verification form indicate the individual has a diagnosed severe, chronic disability?
  - Does the clinician's verification form indicate the diagnosed disability is attributable to a mental or physical condition or combination of mental/physical impairments other than a sole mental health condition?
  - Does the clinician's verification form indicate the diagnosed disability was manifested before the age of 22?
  - Does the clinician's verification form indicate the diagnosed disability is likely to continue indefinitely?

**2. Areas of major life activity**

- a. Self-care
  1. The individual is able to cleanse one's body by bathing, showering, sponge bath, or other generally acceptable method. The assessor should not consider the individual's ability to transfer in/out of the tub/shower or how well the individual cleanses self during the toileting process. These areas are addressed in other sections.
  2. The individual is able to complete oral hygiene tasks (tooth-brushing, denture care, etc.)
  3. The individual is able to perform tasks related to hair care (brushing, styling, etc.)
  4. The individual is able to perform nail care tasks (cleaning, trimming, etc.)

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5. The individual is able to shave (facial hair, underarms, legs, etc.), if needed
  6. The individual is able to apply deodorant
  7. The individual is able to complete activities necessary to eliminate and dispose of bodily waste by using a commode, bedpan or urinal; changing incontinence or feminine hygiene supplies; wiping; or managing an ostomy or catheter
  8. The individual is able to put on and fasten AND unfasten and take off items of clothing. The assessor should not consider personal style or ability to match clothing.
  9. The individual is able to feed oneself, including the processes of getting food into one's mouth, chewing and swallowing, and/or managing a feeding tube
- b. Receptive and expressive language
1. The individual is able to express needs and wants in a manner that is understandable to people who do not know the individual using spoken, written, signed, electronic, or mechanical means
  2. The individual is able to understand people who communicate through spoken, written, signed, electronic, or mechanical means
- c. Mobility
1. The individual is able to move between locations by ambulation or other means
  2. The individual is able to position oneself when sitting or lying down
  3. The individual is able to transfer between surfaces, such as to/from bed, chair, tub, standing position
  4. The individual is able to cross streets safely by using crosswalks, following traffic signals, etc.
- d. Self-direction
1. The individual is able to make decisions about daily routines that are consistent with one's own lifestyle, values, and goals (For ages 16+ only)
  2. The individual is able to ask for help, when needed, for physical, emotional, or practical needs
  3. The individual is able to occupy self and follow rules for short periods of time
  4. The individual is able to make informed choices that are unlikely to result in harm to self or others
  5. Indicate frequency of support required by the individual within the past 12 months to prevent the following types of behaviors from occurring or to intervene when they occur
    - Injury to self
    - Injury to others
    - Property destruction
    - Wandering
    - Sexual offending

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- e. Capacity for independent living
  - 1. The individual is able to identify grocery, clothing, and household items needing purchased (Not applicable for individuals under age 16)
  - 2. The individual is able to obtain or purchase needed items, including groceries, clothing, and other household items (Not applicable for individuals under age 16)
  - 3. The individual is able to prepare or cook food for oneself (Individuals under age 16 - Able to prepare a snack)
  - 4. The individual is able to maintain cleanliness of the living environment by completing essential housework tasks (For individuals under age 16 - Able to participate in housework tasks)
  - 5. The individual is able to use technology to connect to community services and supports, including phones, computers, mobile devices, etc.
  - 6. The individual is able to access and use transportation (For individuals under age 16 - Able to access neighborhood resources)
  - 7. The individual is able to wash and dry one's clothing and household items by machine or by hand (Not applicable for individuals under age 16)
  
- f. Economic proficiency (Not applicable for individuals under age 16)
  - 1. The individual is able to maintain competitive community employment or self-employment earning at least minimum wage
  - 2. The individual is able to secure money at a safe location and to access it when needed (Does not include assistance with transportation)
  - 3. The individual is able to make simple purchases (Does not include transportation to locations)
  
- g. Learning/cognition
  - 1. The individual has been diagnosed as having an intellectual disability by a qualified clinician through use of standardized testing
  - 2. The individual is able to complete activities within the home that require remembering, decision-making, or judgment (Not applicable for individuals under age 16)
  
- h. Health-related supports
  - 1. Frequency with which the individual requires assistance with medication administration (Not applicable for individuals under age 18)
  - 2. Frequency with which the individual requires supports for any of the following:
    - Suctioning
    - Tracheostomy care
    - Ventilator/respirator
    - Home infusion therapy

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- Total parenteral nutrition (TPN)
  - Decubitus (wound ) care
  - Peritoneal or hemodialysis
  - Enteral (tube) feedings
3. Frequency with which the individual requires supports from the following health care providers for monitoring, assessment, or treatment of diagnosed conditions. Include direct service to the individual or any supervision of that service by the clinical specialist. Also include services provided by other specialists or assistants under the direct and regular supervision of the clinical specialist listed.
- Nurse (RN/LPN)
  - Speech Therapist
  - Physical Therapist
  - Occupational Therapist